

## Grade 10 Skills and Standards

### Reading

- Students will identify elements of non-literary and some literary works and how various elements function in relation to each other.
- Analyze the main ideas and supporting details.
- Draw conclusions based on evidence.
- Discuss, analyze and reflect on issues and topics in the texts.
- Analyze the structure in narrative.
- Analyze the use of various literary devices such as metaphor, symbolism, flashbacks, narrative point of view and allegory
- Explore actions and motivations of characters.
- Analyze authors' intentions.
- compare and synthesize and examine the reliability of texts
- Read and understand nonliterary texts, which will reinforce their reading skills; skimming, scanning, evaluating, questioning, concluding, defining, and listing.
- Read non literary texts ranging in length between 900-1100 words

### Writing

- **Narrative/Creative:** students write in a variety of narrative, expressive, and reflective forms.
- **Expository:** Students write a variety of expository essays, including essays that speculate on the causes and effects of a situation.
  - Students assemble evidence in support of a thesis, including information on all relevant claims and perspectives, and compose introductory, body, and concluding paragraphs.
  - Word count: 250-300
- **Technical Documents:** Students are exposed to a number of technical writing skills such as formal and informal letters, emails, blogs speeches, reviews, essays and journal entries.
  - Communicate the essential elements of a text in the form of written or multi-paragraph summary.
  - Use punctuation marks correctly and effectively.
  - Use correct grammar, proper tenses and sentence structure by focusing on subject verb agreement.
  - Use relevant vocabulary, style, and register

### Viewing

- The student understands visual texts and identifies vocabulary and ideas
- The students responds to questions based on texts
- The student summarizes what is heard/seen
- The student identifies facts and opinions objectively
- The student concludes ideas based on the texts
- The student responds critically to texts
- The student identifies visual techniques

### Speaking

- The student expresses himself through speaking in a number of social and academic situations for 3-5 minutes
- Structures arguments orally in a sustained and logical way and support them with relevant examples
- Uses clear diction and appropriate intonation and register