

Grade 6 Skills and Standards

Reading

- Students will identify elements of non-literary and some literary work and how various elements function in relation to each other.
- Identify the main ideas and supporting details.
- Draw conclusions based on evidence.
- Discuss and reflect on issues and topics in the texts.
- Recognize the structure in narrative.
- Identify conventions
- Explore actions and motivations of characters.
- Identify authors' intentions.
- Read and understand nonliterary texts related to the main theme through which students will reinforce their reading skills; skimming, scanning, evaluating, questioning, concluding, defining, and listing.
- Read non literary texts ranging in length between (500-600 words grade 6)

Writing

- **Narrative/Creative:** students write in a variety of narrative, expressive, and reflective forms.
- Students assemble evidence in support of a thesis, including information on all relevant claims and perspectives, and compose introductory, body, and concluding paragraphs.
- Word count 150-250
- **Technical Documents:** Students are exposed to a number of technical writing skills such as formal and informal letters, emails, blogs, speeches, reviews, essays and journal entries.
- Use punctuation marks correctly and effectively.
- Use correct grammar, proper tenses and sentence structure by focusing on subject verb agreement.
- Use relevant vocabulary, style, and register

Viewing

- The student understands visual and auditory texts and identifies vocabulary and ideas
- The students responds to questions based on texts
- The student summarizes what is seen
- The student concludes ideas based on the texts
- The student responds critically to texts
- The student identifies visual techniques

Speaking

- The student expresses himself through speaking in a number of social and academic situations for 3-5 minutes
- Structures arguments orally in a sustained and logical way and support them with relevant examples
- Uses clear diction and appropriate intonation and register