

Summer Writing Package 2018 Grade 4

- *Follow the instructions on each page.*
- *Use the planners and checklists.*
- *Always check your work after writing!*

Name: _____



SURPRISE!

What happened?

Personal Narrative

Write about a time when you were surprised. It could have been a birthday party or when you got something you had not expected. It could be when you planned something and it did not turn out the way you thought it would. It could have been when someone came for a surprise visit. Surprises can be funny, scary, or exciting.

Checklist:

<u>IDEAS</u>
Includes an interesting experience
The narrative is written in a logical order
Transition words connect the ideas
The writers thoughts and feelings are included
The ending wraps up the story
<u>Grammar</u>
Sentences begin with a capital letter and end with an end mark
A variety of sentences is included
Sentences make complete grammatical sense
<u>Spelling</u>
Words are spelled correctly
Able to use word lists, charts or a dictionary to find correct spelling

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Personal Narrative



People can accomplish amazing things when they try hard. What is something that you really had to work hard at? Was it a sport? Was it a musical instrument? Was it a school project? Did you think that you might not reach your goal? Explain how many hours you worked on this task. Write a narrative about this experience including how you felt when you accomplished your goal.

Checklist:

- Is every paragraph indented?
- Does your introduction grab the reader's attention?
- Do all your sentences start with a capital letter?
- Do all your sentences end with a suitable end mark?
- Do you use many descriptive words such as adjectives and adverbs?
- Look at the checklist for the first writing prompt too.

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Write a realistic fictional story about a school in Qatar in 2030. Will there be teachers or only computers? Will students study from home only? You decide.



Outline:

Characters?

Setting: Qatari school in the year 2030

Conflict / Problem?

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Resolution?

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Biography of your favourite author

Do some research about a famous author of children's books. Fill in the information below.

Personal Details

Date of Birth:

Birthplace:

Family Details (Parents, Marriage, Children):

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Education / School

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Job(s)

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First book

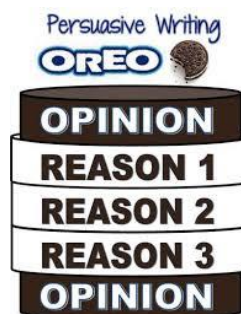
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Any challenges in this person's life?

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Why do you like this author?

Persuasive Letter



Imagine Qatar Academy Al-Khor School has just been given a present of 10,000,000 QR to spend.

Write a letter to the school principal, Ms Reham, persuading her to spend the money on something you think we really need in our school. It could be a swimming pool with water slides, a full size football pitch or a library with thousands of new books! You decide.

CHECKLIST

	YES	NO
Is your letter addressed to a certain individual or audience?	<input type="checkbox"/>	<input type="checkbox"/>
At the beginning of the letter, do you clearly state your position or opinion?	<input type="checkbox"/>	<input type="checkbox"/>
Do you include at least three pieces of evidence to support your position?	<input type="checkbox"/>	<input type="checkbox"/>
Did you use persuasive verbs?	<input type="checkbox"/>	<input type="checkbox"/>
Did you use transitional words to indicate order (e.g., <i>first</i> , <i>second</i> , <i>next</i> , <i>finally</i>)?	<input type="checkbox"/>	<input type="checkbox"/>
Did you anticipate arguments against your position and did you include one or more counter-arguments?	<input type="checkbox"/>	<input type="checkbox"/>



Monument Report

The Eiffel Tower in Paris or Golden Gate Bridge in San Francisco



Choose one of the famous buildings in the pictures above. Find out the following information and make a guide about it for someone who has never visited it before.

Information needed:

1. Location
2. Date and details of construction
3. Reason for importance
4. Chief Engineer
5. Number of tourists per year

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Descriptive writing



The traffic police needs your help! There was an accident on the highway between Doha and Al-Khor and you saw it happen. Describe everything you saw before and after the accident to help the police understand the details.

Checklist:

- ✓ Capital letters
- ✓ Full stops
- ✓ Indent paragraphs
- ✓ Descriptive writing with adjectives

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Descriptive writing



Grade 4 Fieldtrips

Describe the most enjoyable fieldtrip you experienced this year. Remember to include - Who? Where? Why? What? How?

Checklist:

- ✓ Capital letters
- ✓ Full stops
- ✓ Indent paragraphs

- ✓ Descriptive writing with adjectives

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Descriptive writing



Write a short story with the theme of honesty and friendship.

Checklist:

- Is every paragraph indented?
- Does your introduction grab the reader's attention?
- Do all your sentences start with a capital letter?
- Do all your sentences end with a suitable end mark?
- Do you use many descriptive words such as adjectives and adverbs?
- Is your conclusion clear?

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